

# Community Representatives:

## Community Representative #3: Student (Palomar)

## Community Representative #4: Student (Mesa)

### Purpose and Duties:

Community Representatives will coordinate communication between the organization and interpreting students, both members and potential members, including informing students of the benefits of membership. Provide information to students in the Interpreter Training Programs to inform them of the benefits of SDCRID membership. This includes talking to ITP students in interpreting classes and assisting in staffing the booth at Deaf Awareness Day.

### Responsibilities:

The Community Representatives for students of interpreting are responsible for distribution of informational brochures regarding SDCRID and the interpreting profession. When required, this committee may also develop articles for publication and/or serve as informational liaison for individuals, businesses, and/or organizations. Members of this committee may be involved with staffing SDCRID tables/booths at local conferences, events, or workshops related to our profession. Actively aid Nominations in advertising for a position replacement.

### Duties

- Serve as liaison between the student membership and the Board of Directors.
- Visit ITP classes approximately 1-2 weeks prior to an SDCRID meeting or event.
- Establish committee goals, a plan of action to achieve the goals, and time lines to follow.
- Work with Executive Board to manage a budget supporting the committee activities.
- Report committee activities and accomplishments in the *InTouch*.
- Work closely with other committees to achieve mutual or similar goals (e.g., create a public relations campaign to address: membership recruitment, membership certification).
- Assist in coordinating activities and communications of the organization.
- Perform such tasks and duties as are assigned by the membership and/or the Board of Directors.
- Meet with former Community Representatives to determine what action has been done.
- Delegate duties based on skill and experience.
- Prepare and present committee reports to Board and general membership.
- Advocate for the interests of students
- Advise the membership and Board of Directors of relevant topics pertaining to the student experience in SDCRID
- Recommend programs, activities and policies to the membership and Board of Directors that are in the interest of interpreting students

### POSSIBLE EVENTS:

#### **Interpreter Panel:**

In the spring, each school site will host an interpreter information session to discuss the Interpreter Training Program for that specific school. Guest speakers could include, but not limited to, the following:

- Instructors

- Recent graduates
- Current students
- Working interpreters

Target audience is current ASL students and other interested parties are welcome.

**Skill Development:**

Coordinate with appropriate committees to provide opportunities for students to further develop their signing and interpreting skills. This includes planning and hosting workshops, student-only discussion forums and practice interpreting situations using mock interpreting scenarios.