

Mentorship Committee

Purpose and Duties:

Recruit and orient mentors and mentees, while maintaining an outlying strategy and records, including an up-to-date database of mentors, mentees.

Procedures:

- Call for Mentors:
 - Promote becoming a mentor at SDCRID Meetings.
 - Send out Email blasts to the membership, via MailChimp and the Yahoo listserv.
 - Personally approach and request possible mentors for service.
 - Encourage Board members and Chairs to make personal requests to possible mentors.
 - Recruit qualified Deaf individuals to become language models.

- Call for Mentees:
 - Send out Email blasts to the membership, via Mailchimp (only).
 - In the Spring, visit ITP's practicum classes at local community colleges.
 - Consider selection of a few current ITP students with a strong teacher recommendation, emailed directly to Mentorship@sdcrid.org.
 - Reminders to ITP classes that these hours may not necessarily count towards the hours they need for Fieldwork
 - All certified interpreters are welcome apply.
 - CDI candidates are welcome to apply.

 - Requirements for Mentors:
 - Deaf or Hearing
 - Need not be RID certified
 - Once paired up, must report progress to the Mentor chairs
 - Does not require SDCRID Membership, but is encouraged

- Requirements for Mentees:
 - All prospective mentees are required to be members in good standing of SDCRID.
 - All prospective mentees are required to complete an application for the Mentorship Program.
 - All prospective mentees are required to provide a letter of request, detailing the mentee's expectations of the mentorship process.
 - Uncertified prospective mentees must include a letter of recommendation from a certified interpreter separately from their application. This letter shall be sent directly to the Mentorship chairs.
 - Pay application fee (TBD)

- In general, the number of hours required for the mentorship and how often the pair will meet will be negotiated between the mentor and mentee.

- Host mentorship training events independently or collaboratively with the PDC or other committees as appropriate.
 - Track progress and serve as liaison to mentors/mentees.
 - Collect progress reports.
 - Maintain communication with the mentors/mentees.

- Submit an annual budget, and quarterly updates to the membership.

- Determine fiscal feasibility of paying mentor stipends and process payments as appropriate.
- Work with The Language Door for processing CEUs.
- Maintain a database of listed mentors and mentees.
 - Include mentors' specialties and skill sets to offer.
 - Include mentees' experience and goals.
 - Include location of mentors and mentees respective to geographic limitations.